

FRESHMAN ENGLISH One Year Required 10 Credits Prerequisites: None

INSTRUCTOR

Mrs. Janelle Coady

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DESCRIPTION

English 9 is required for all ninth grade students and is part of the ninth grade core curriculum. A strong emphasis is placed on critical thinking, and students will be required to think critically in each of the core components of the course: reading, writing, grammar, and vocabulary. The reading portion will involve learning strategies for improving reading of both fiction and informational text, as well as familiarizing students with contemporary and classical literature, recreational reading, and library usage. The writing portion will focus on the writing process by engaging students in the phases of the writing and experimenting with the various types and modes of writing. Grammar will build upon prior knowledge of the parts of speech and how to use the rules of grammar in their own writing. Vocabulary will incorporate knowing and using literary terms throughout the year to insure storage in long-term memory, as well as how to use prefix, suffix, and root words to find the meaning of words.

TEXTS AND PRIMARY READING UNITS

Adventure in Reading

Elements of Literature (third course)

Warriner's English Grammar and Composition (third course)

To Kill a Mockingbird by Harper Lee

Romeo and Juliet by William Shakespeare

The Odyssey by Homer

Flowers for Algernon by Daniel Keyes

A Separate Peace by John Knowles

COURSE OBJECTIVES

1. Students will become acclimated to high school and prepare for the rigor of the upper grades.
2. Students will use critical thinking to evaluate material and present findings.
3. Students will build upon prior knowledge and develop new skills in language arts.
4. Students will learn their strengths and weaknesses and set goals for improvement.

WRITING ACTIVITIES

1. Students will practice note-taking using various formats.
2. Students will follow the writing guidelines for all assignments.
3. Students will participate in writing workshops to learn the phases of writing.
4. Students will edit their own writing, as well as the writing of their peers.
5. Students will write using the various types and modes of writing.
6. Students will learn and apply the six-traits of writing.

OVERVIEW OF THE YEAR

1st Quarter

Reading Units – *Flowers for Algernon*, Short Stories – Interlopers (188), Necklace (197), Amontillado (210), Sniper (261), Poison (336), Kite/Wind (436), Thunder (580), Demon (647), Am History (661)

Vocabulary – lists 1-4 (R/LTs) – Quarter Test (25% to get a perfect score)

Grammar

Pretest

Parts of Speech – Noun, Verb, Pronoun, Preposition, Conjunction, Interjection, Adjective, Adverb

Writing Assignments: Monthly Prompts – Personal Narrative, Goals

2nd Quarter

Reading Units – *Romeo and Juliet*, Textbook Selections

Vocabulary – lists 5-8 (R/LTs) – Semester Test (50% to get a perfect score)

Grammar

Agreement – Subject w/Verb, Pronoun w/Antecedent

Complements – DO, IO, Predicate Adj, Predicate Nominative

Sentence Structure – Simple, Compound, Complex, Compound-Complex

Sentence Types – Declarative, Imperative, Interrogative, Exclamatory

Writing Assignments: Monthly Prompts – Great Love Stories, Comparison Piece

3rd Quarter

Reading Units – *To Kill a Mockingbird*, *The Odyssey*, Textbook Selections

Vocabulary - lists 9-12 (R/LTs) – Quarter Test (75% to get a perfect score)

Grammar

Fragments/Run-ons

Clauses – Independent vs. Subordinate, Adjective/Adverb/Noun

Phrases – Prepositional (adj/adv), Verbal (infinitive, gerund, participle), Appositive

Writing Assignments: Monthly Prompts – Persuasive Practice, Journeys

4th Quarter

Reading Units – *A Separate Peace*, Textbook Selections

Poetry Unit – Individual and Group Presentations w/Technology

Vocabulary - lists 13-16 (R/LTs) – Quarter Test (100% to get a perfect score)

Grammar

Irregular Verbs

Modifiers (misplacing)

Usage Errors (most common)

Post Test

Writing Assignments: Monthly Prompts – Research Writing, Letter to Freshmen

READING/WRITING STANDARDS (9-12 grades)

1. Students will identify the main idea and supporting details in what they have read. (12.1.1)
2. Students will locate, evaluate, and use primary resources for research. (12.1.2)
3. Students will identify and use characteristics to classify different types of text (12.1.)
4. Students will analyze literature to identify the stated or implied theme. (12.1.4)
5. Students will demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques. (12.1.5)
6. Students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.(12.1.6)
7. Students will demonstrate the ability to analyze literary works, non-fiction, films, and media. (12.1.8)
8. Students will write using Standard English for sentence structure, usage, punctuation, capitalization, and spelling. (12.2.1)
9. Students will write compositions with focus, related ideas, and supporting details. (12.2.2)
10. Students will revise and edit persuasive compositions
11. Students will use multiple forms to write for different audiences and purposes. (12.2.4)
12. Students will demonstrate the ability to use self-generated questions, note-taking, summarizing, and outlining while learning. (12.2.5)
13. Students will participate in student directed discussions by eliciting questions and responses. (12.3.1)
14. Students will make oral presentations that demonstrate consideration of audience, purpose, and information. (12.3.2)